

**Dual Language and Immersion Family Education Workshops**  
**Participant Survey – Session 2: Bilingualism & Biliteracy**

Thank you for your participation in this evening's session. Please share your responses to the following questions so we can learn how to make the workshops valuable to you and other families.

1. Name of your child's school: \_\_\_\_\_
2. Language(s) you use most frequently with your child(ren) at home: \_\_\_\_\_

**Learning from the DLI Family Education Workshops**

1. Please check all that apply to this evening's presentation:
  - a) The information was new to me.
  - b) The information was interesting.
  - c) I was able to understand the content.
2. In general, how effective was this session in increasing your knowledge and skills related to supporting your child's bilingualism and biliteracy in the DLI program?
  - Very effective:** I understand how bilingualism and biliteracy develop in a DLI program. I have learned ways to support my child's bilingualism and biliteracy development at home.
  - Somewhat effective:** I understand how bilingualism and biliteracy develop in a DLI program but I'm not sure how well I can support my child's bilingualism and biliteracy development at home.
  - Slightly effective:** I have a better idea how bilingualism and biliteracy develop in a DLI program, but I do not feel able to help my child's bilingualism and biliteracy development at home.
  - Not effective at all:** I found the information too difficult to understand.
3. How well did tonight's group activities help you understand the content of the presentation? (See activities below)
  - Very effective:** The activity helped me understand the information. I appreciated the opportunity to share ideas and ask questions.
  - Somewhat effective:** I didn't need the activity to understand the information, but I appreciated the opportunity to share ideas and ask questions.
  - Slightly effective:** The activity was probably useful to understand the content, but I did not feel comfortable sharing ideas or asking questions.
  - Not effective at all:** I didn't think the activity was useful.



Activities:

a) "5 Stages of Language Acquisition"  
(put stages in order)

- Very effective
- Somewhat effective
- Slightly effective
- Not effective at all

b) "Social/Academic Language"  
(match sentences)

- Very effective
- Somewhat effective
- Slightly effective
- Not effective at all

c) DLI Superparents!

- Very effective
- Somewhat effective
- Slightly effective
- Not effective at all

4. Describe the most important "take-away" or information you remember most from tonight's session.

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