

Main Purpose

To weight, evaluate, or make balanced judgments about facts, ideas, or values.

Thinking Skills targeted

Analyzing / categorizing / decision-Making / evaluating / investigating / recalling

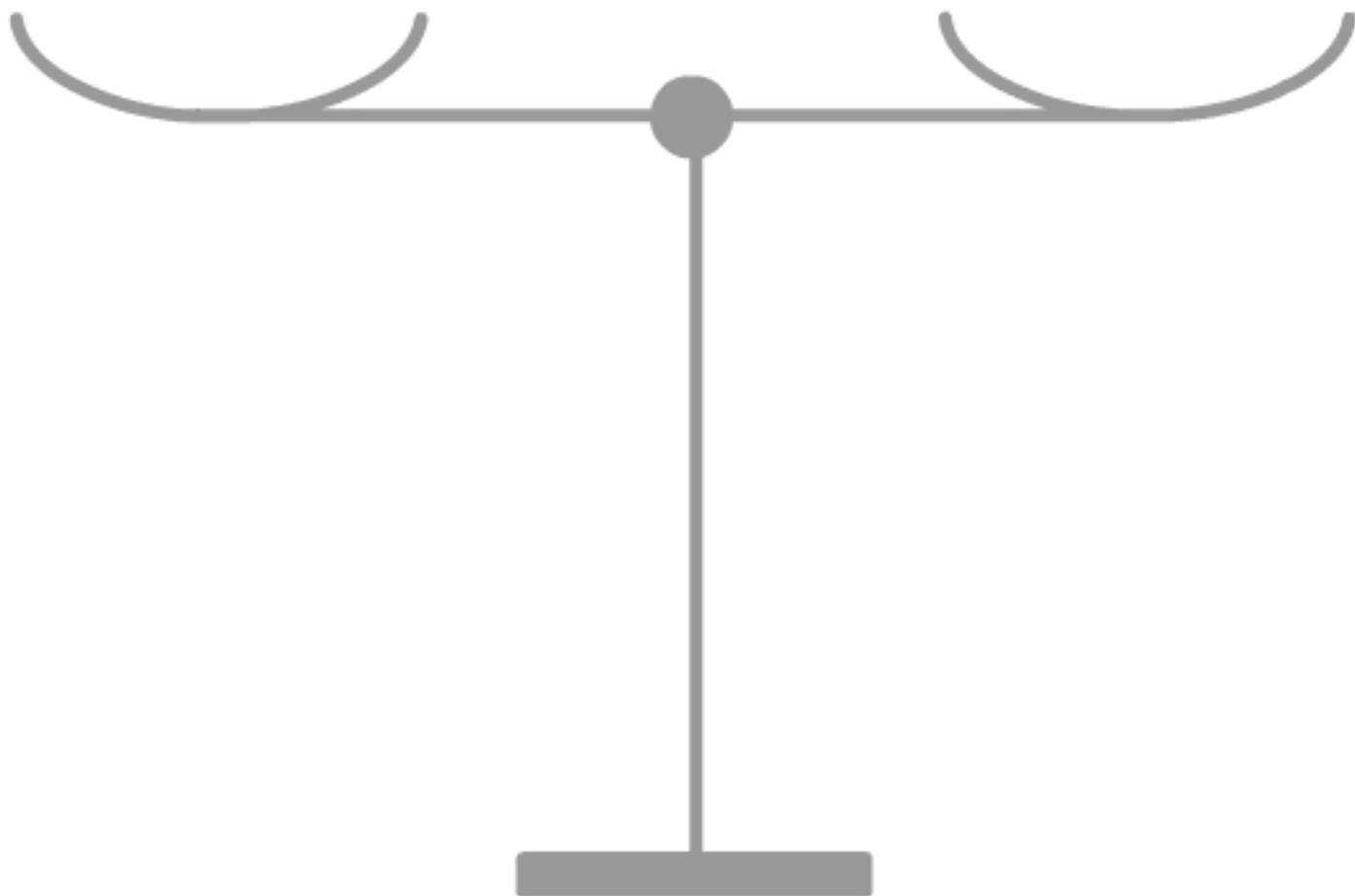
How to use

Choose a topic to evaluate. Choose two items related to the topic. Identify a criterion to evaluate the items. List attributes, characteristics, or descriptions to evaluate the item against the criterion. "Weight" the item that best fits the criterion.

Language Implications

Consider the language implications of this graphic organizer and identify the specific structure(s) you want to target. Design a language task that will require students to further their language use. The language implications for this particular graphic organizer will vary, depending upon the activity designed, and may include:

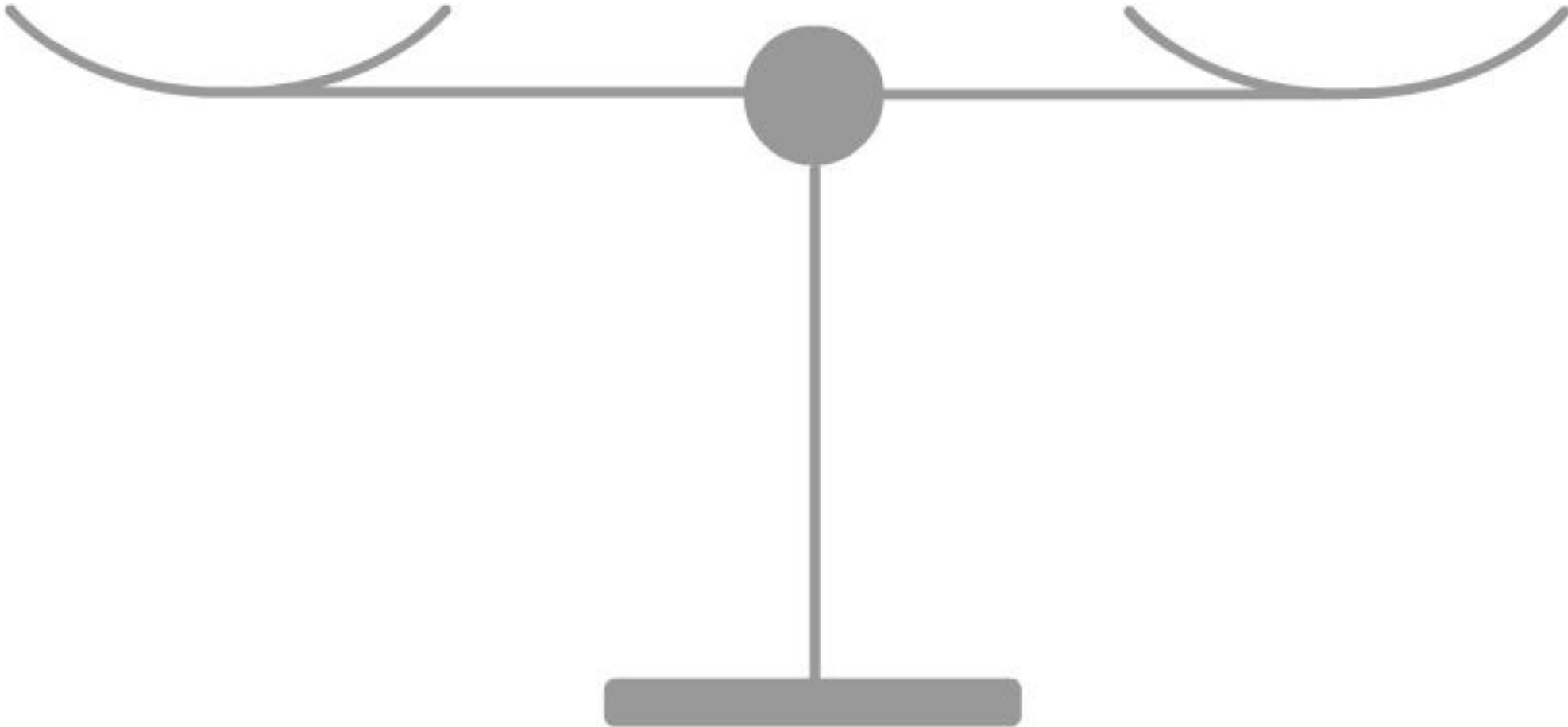
- question formation
- present tense
- past tense
- Comparative adjectives
- transitional words/phrases for compare/contrast (e.g. however, but, besides, ...)
- superlatives
- because clauses to explain the differences



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