## Comprehension Guide for Interpretive Task

Nom: $\qquad$
Date: $\qquad$

## L'Europe, c'est nous!

Look at the pictures of the young people on the page. Each person says three things when they introduce themselves. What do they say first, second, and third? Number the items to reflect the order of what they say.
$\qquad$ the country where they are from
$\qquad$ "hello" in their native language
$\qquad$ their name
Now see if you can match the name of the young person on the page with their country name in English. Write the letter of the answer in the blank to the left.
$\qquad$ 1. Chiara
A. Spain
2. Marcin
B. United Kingdom
$\qquad$ 3. Maria Angeles
C. Sweden
$\qquad$ 4. Evelier
D. Portugal
$\qquad$ 5. Tina
E. Ireland
$\qquad$ 6. Georges
F. Italy
$\qquad$ 7. Nicholas
G. Greece
$\qquad$ 8. Niamh
9. Emma
$\qquad$ 10. Maria Benedita
H. Finland
I. Poland
J. Belgium

Now find the answers to the following questions. Answer with a number.

1. How many millions of European people are there? $\qquad$
2. How many European countries are in the European Union? $\qquad$
3. How many countries are not represented with student photos? $\qquad$
Where on the pages did you find these answers? $\qquad$

Now look elsewhere to find these answers. Answer with a date/number.

1. In what year did the first countries start grouping together? $\qquad$
2. In what year did Greece group with Europe? $\qquad$
3. How many countries joined in 2004 ? $\qquad$
Where on the pages did you find these answers? $\qquad$

Answer these questions with 1-2 sentences in English.

1. Why do you think this article would be in a magazine for French kids?
$\qquad$
$\qquad$
2. Why do you think this article was written? Support your answer with something (words, pictures, etc.) from the text itself.
3. What do you think is/are the main message(s) of this article?
