Immersion and dual language education continue to evolve as highly effective program models for launching students on the road to bi- and multilingualism and intercultural competence. This conference welcomes proposals on school-based immersion, bilingual, and dual language programs that involve a minimum of 50% subject-matter schooling through a second, world, heritage, or indigenous language at the preschool and elementary levels (preK–5/6). Secondary or post-secondary continuation programs for elementary immersion/dual language graduates include a minimum of two subject courses.

- **One-way world/foreign language immersion**
- **Two-way bilingual immersion**
- **One-way developmental bilingual education**
- **Indigenous/heritage immersion for language and culture revitalization**

While each model targets distinct sociocultural contexts and educational needs, all embrace language, literacy, and culture development through subject-matter learning with a high degree of language intensity. The sixth international conference on immersion and dual language education will bring these models together to engage in research-informed dialogue and professional exchange across languages, levels, learner audiences, and contexts.

**Conference Speakers**

- **Ellen Bialystok**, York University, Toronto, Canada
- **Patricia C. Gándara**, University of California – Los Angeles, USA
- **Tina M. Hickey**, University College Dublin, Ireland
- **Patsy Lightbown**, Concordia University, Montreal, Canada
- **Teresa L. McCarty**, University of California – Los Angeles, USA

**More Information**

- For more information see the conference website:  
  www.carla.umn.edu/conferences/immersion2016/
- Register now:  
  www.carla.umn.edu/conferences/immersion2016/registration.html