

Pixabay

Missing Words/Nrhiav lo lus ploj lawm!   
A

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| **1.** Research shows that all DLI children – regardless of home language –*\_\_\_\_\_\_\_.*  *Raws li kev soj ntsuam, cov me nyuam uas kawm hauv ob hom lus – txawm tias yuav siv lus dab tsi los* –*\_\_\_\_\_\_\_.* | **2.** In 3rd grade, when standardized testing begins, your child’s test scores *\_\_\_\_\_\_\_.*  *Nyob rau Qib 3, thaum tus me nyuam pib tus xeem txog kev ntsuas/xeem hauv lub xeev, koj tus me nyuam yuav xeem tau- \_\_\_\_\_\_\_.* | **3.** Research indicates that, in general, by middle school DLI students tend to *\_\_\_\_\_\_\_* in English on state tests.  *Raws li kev tshawb fawb, tus me nyuam uas kawm hauv chav ob hom lus, tus me nyuam uas kawm nyob rau Qib 6 mus txog 8 xeem tau \_\_\_\_\_\_\_ ntawm tus xeem ua lus Askiv ntawm kev ntsuas/xeem hauv lub xeev.* |
| **4.** For immigrant families, the ability to understand, speak, read, and write the home language  *\_\_\_\_\_\_\_.*  *Rau cov tsev neeg thoj nam, txoj kev uas to taub, hais, nyeem, thiab sau yus hom lus \_\_\_\_\_\_\_.* | **5.** English home language students need to be given many opportunities to use Spanish *\_\_\_\_\_\_\_.*  *Tsev tib neeg uas siv lus Askiv uas thawj hom lus yuav tsum ntau txoj kev pab kom tus me nyuam siv lus Hmoob \_\_\_\_\_\_\_\_\_\_.* | **6.** Without making a conscious effort to maintain it, families can lose their home language \_\_\_\_\_\_\_\_, showing just how powerful English is in the U.S.  *Yog tsis nrhiav kev pab kom tsev tib neeg nws khaws tau nws hom lus ces, \_\_\_\_\_\_\_ yus cov lus yuav poj thiab yaj tag mus. Qhov nod qhia tias lus Askiv muaj zog npaum li cas nyob rau lub teb chaws nod.* |



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B

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| **A.** disappears very quickly.  *ploj sai tshaj.*  *\_\_\_\_\_\_\_* | **B.** in 3 or 4 generations  *tsis dhau 3 los yog 4 tiam neeg xwb,*  *\_\_\_\_\_\_\_* | **C.** outside of the classroom and beyond grade 12  *thaum tsis kawm ntawv thiab pab kom dhau qib 12 rov tod.*  *\_\_\_\_\_\_\_* |
| **D.** meet or exceed grade level expectations  *zoo los sis zoo tshaj kev xav*  *\_\_\_\_\_\_\_* | **E.** may be lower than expected.  *qis zog li lub siab xav.*  *\_\_\_\_\_\_\_* | **F.** prefer to use English.  *yeej tseem nyiam siv lus Askiv dua.*  *\_\_\_\_\_\_\_* |