1. Decoding – Invterventions
* Practice by listening to recordings (CD) by native speakers
* Build phonemic awareness
- interactive writing
- finding words in words
- break into parts/syllables
* Find technology applications
* Looking at cognates
* Use context/picture clues
* Beginning sounds
* Prefixes, suffixes
* Know alphabet principle
* Graphemes/phonemes
* Recognizing radicals within characters//Latin/Greek roots
* Program: read naturally (Spanish)
* Word families
* Rhyming
1. Fluency
* Repetitions
* Read naturally
1) “cold” read
2) Listen
3) “Hot” read
* Self-monitor
* Read outloud
* Tongue-twisters
* Vocabulary development
* Audio aid
* Listening to fluent readers
* Partner reading – role play – act out plays
* Songs!
* R.O.A.R.
* Radio reading
* Choral reading
* Self-recording and self-assessment
* -providing high-interest material
* Reader’s Theater
* Buddy reading (cross grades)
* Sight words
* Word wall
1. Comprehension
* Small group pull out and/or push in
* L1 or L2 depending on age/grade/need
* Teacher coach to help teachers with strategies for struggling learners
* Visuals/graphic organizers/create a mental image
* Flexible grouping – thinks aloud
* Guided practice
* Leveled readers
* Vocab building
* Partner reading – for understanding
* Self-assessment summarizing
* SQ3R
* Acting /theater
* Retell using pictures
1. Improving Writing
* Story starters
* Sentence frames
* Picture vocabulary
* Personal narratives
* Grammar shapes (parts of speech)
* Model writing
* Shared writing
* Paragraph frames
* Sentence frames
* Letter formation/handwriting
* Graphic organizers
* Peer editing
* Conferencing with teacher
* Story bird website: pictures – students write the dialogue
* Writers workshop
* Brainstorming
* Teach text structure for different genres
- compare/contrast
-hypothesis/lab report in science
- narrative
- expository
* Explicit differences in language grammar
* Authors in residence using local authors to come in to teach
1. Student Self-efficacy
* Differentiation of instruction so students are/feel successful
* Creation of a climate so students feel comfortable making mistakes
* Communication of progress goals so students can see growth
* Running record
* Self-correcting cards
* Can do check list
* Portfolio
* Conferencing
* Student selected scaffolding
* Team (evaluations)
* Front loading
* Student leadership opportunities