

REVIEWER EVALUATION FORM

Please send your evaluation by email to [REDACTED]

Please provide the following information in your evaluation:

1. Title of manuscript: [REDACTED]
[REDACTED]

2. Please indicate your recommendation for publication:

- accept as is
 accept with minor revisions as noted
 major revisions required, but may be accepted if revised
 reject

Please evaluate the manuscript in 1-2 pages with regard to the following issues:

3. Review of the relevant literature situating the article within broader discussions of foreign language program evaluation, outcomes assessment, accountability, etc.

The review of the research is extensive and interesting. I would like to see the authors pare down some of the more general discussion to focus in more detail on the place of foreign languages in the globalization issues they raise. There are three specific comments related to this suggestion in the annotated manuscript.

One note about the recent enrollment numbers as reported by the MLA: Although these numbers are for enrollments through 2013, the publication date of the report is 2015 (https://www.mla.org/content/download/31180/1452509/2013_enrollment_survey.pdf).

4. Research design, procedures, and analyses (if applicable)

N/A

5. Description of purposes, methods, procedures, analyses

The description of the SCI model is clear and detailed. What is lacking for this reviewer is a connection between the justification and pedagogical affordances of the model and the issues related to globalization presented in the first half of the manuscript. A tighter connection between these two parts of the submission would go far in making the manuscript more impactful. Please see specific comments related to this suggestion in the annotated manuscript.

6. Importance and contribution of article to the volume's theme

This manuscript provides a clear example of interconnected language programs across institutions as it relates to issues of globalization in 21st century institutions of higher learning. Although the manuscript does not speak to articulation across instructional levels, the

articulation of the SCI model across institutions is interesting and relevant to the volume's theme, specifically the topics listed under Part 2 of the Call for Papers.

7. Relevance of article to the role of Language Program Directors

The manuscript is directly relevant to LPDs and the authors address issues related to the logistics of organizing the SCI model and to teacher development that should be helpful to readers of the volume.

8. Clarity of writing, including tables, figures, and examples

The manuscript is well written and engaging, but it is in need of some copy editing. There are some typos and numerous errors in APA style throughout.

Finally, if you wish, please include the following:

9. Confidential remarks to the editors. These will not be shared with the author(s).

10. Comments to be sent to the author(s). Please include positive comments about the article as well as specific suggestions for improvements. (These comments may be your responses to #3-8, or may be additional commentary.)

Please see responses to #3-8 as well as the attached annotated manuscript.