

10th Annual SLA Student Symposium

Second Language Teaching and Learning: Diversity and Advocacy

April 21-22, 2017

University of Minnesota–Twin Cities

Keynote speaker

Kim Potowski (University of Illinois at Chicago)

“Dual Language Immersion: A Multi-Year Comparison of Students’ Spanish”

Plenary speakers

Martha Bigelow and Kendall King (University of Minnesota-Twin Cities) “Rethinking Peer Interaction: Insights on Language Learning among Refugee-Background Students”

Kate Paesani (University of Minnesota-Twin Cities)

“The Diverse Path of Foreign Language Teacher Development”

Call for Proposals

The Annual Second Language Acquisition (SLA) Student Symposium brings together graduate students and scholars studying language teaching and learning within the broad area of second language acquisition. In keeping with the SLA Student Symposium spirit of diversity, conversation, and advocacy, we invite proposals from colleagues working on a variety of topics addressing current and emergent issues in the field of SLA. Topics include but are not limited to the following:

- Analysis of classroom discourse and interaction
- Assessment and evaluation
- Bilingual, immersion, and multilingual education
- Cognitive approaches to Second Language Acquisition
- Heritage language education
- Language planning and policy
- Language revitalization
- Research methods in language and education
- Second and foreign language pedagogy
- Sociolinguistic approaches to Second Language Acquisition
- Technology in Second Language Acquisition

NEW

Proceedings from Symposium to be published by CARLA.



UNIVERSITY OF MINNESOTA

Paper/Poster Presentation

Abstracts should be submitted through our online submission system by **January 31, 2017**. All submissions must be original, un-presented, and unpublished work. In your submission, you should indicate if you would like to be considered for a paper presentation, a poster presentation, or either. Paper presentations will be allotted 20 minutes, followed by 10 minutes for discussion. Poster presentations will take place in the afternoon of Saturday, April 22.

Doctoral Workshop

The Doctoral Workshop received positive feedback from attendees last year. We will continue to provide this platform for discussion of research at the early stages of research design, data collection, or analysis. Meeting for one hour over lunch on Saturday, April 22, small groups of participants led by faculty moderators will discuss students' work with the main objective of providing constructive feedback on works-in-progress.

Panel Discussion

Graduate students are invited to submit a proposal to participate in a panel titled *Reimagining Language Teaching and Learning*, which will take place on the afternoon of Friday, April 21. Four panelists will give 15-minute presentations related to the theme and share 15 minutes of Q&A with the audience. For their participation, the panelists will receive an honorarium of \$150 and compensation for transportation and lodging expenses.

The deadline for submissions is **January 31, 2017**, via online Submission Form at <https://sites.google.com/a/umn.edu/2017-sla-student-symposium/call-for-proposals>. Notification of acceptance will be sent by **February 18, 2017**. All submissions will be reviewed anonymously. For more information about the Symposium, please visit <http://carla.umn.edu/conferences/>.

If you have any questions, please contact sle@umn.edu or any of the organizing committee co-chairs:

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