

Main Purpose

To clarify central concepts or ideas; to collect specific examples for an idea or behavior.

Thinking Skills targeted

brainstorming / categorizing / recalling / specifying

How to use

In the “looks like” column, list all the behaviors or observable characteristics related to a topic; in the “sounds like” column, list all the sounds or audible characteristics, including possible verbal messages.

Language Implications

Consider the language implications of this graphic organizer and identify the specific structure(s) you want to target. Design a language task that will require students to further their language use. The language implications for this particular graphic organizer will vary, depending upon the activity designed, and may include:

- present tense
- descriptive adjectives

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