

## **Main Purpose**

To weight, evaluate, or make balanced judgments about facts, ideas, or values.

## **Thinking Skills targeted**

Analyzing / categorizing / decision-Making / evaluating / investigating / recalling

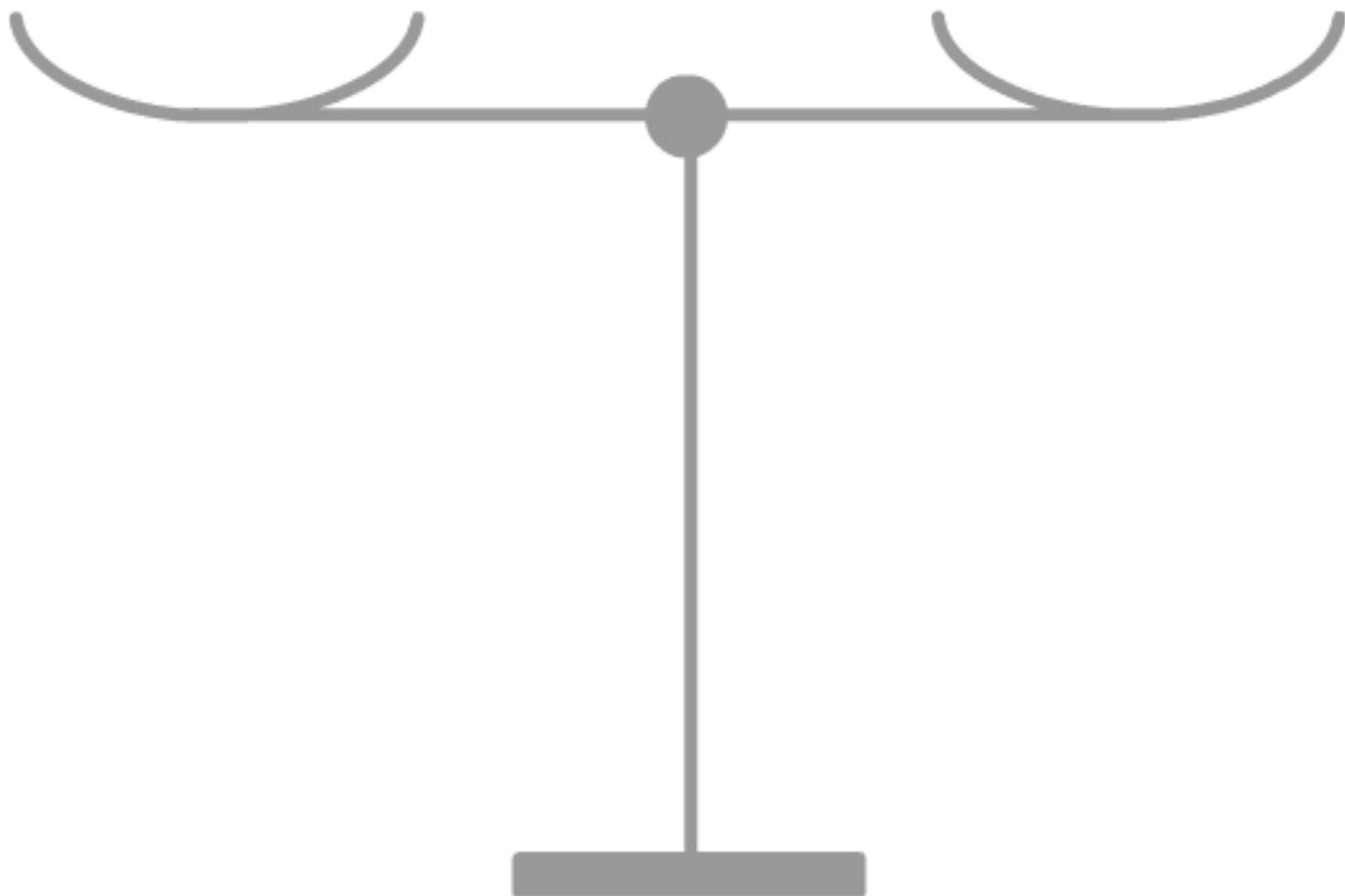
## **How to use**

Choose a topic to evaluate. Choose two items related to the topic. Identify a criterion to evaluate the items. List attributes, characteristics, or descriptions to evaluate the item against the criterion. "Weight" the item that best fits the criterion.

## **Language Implications**

Consider the language implications of this graphic organizer and identify the specific structure(s) you want to target. Design a language task that will require students to further their language use. The language implications for this particular graphic organizer will vary, depending upon the activity designed, and may include:

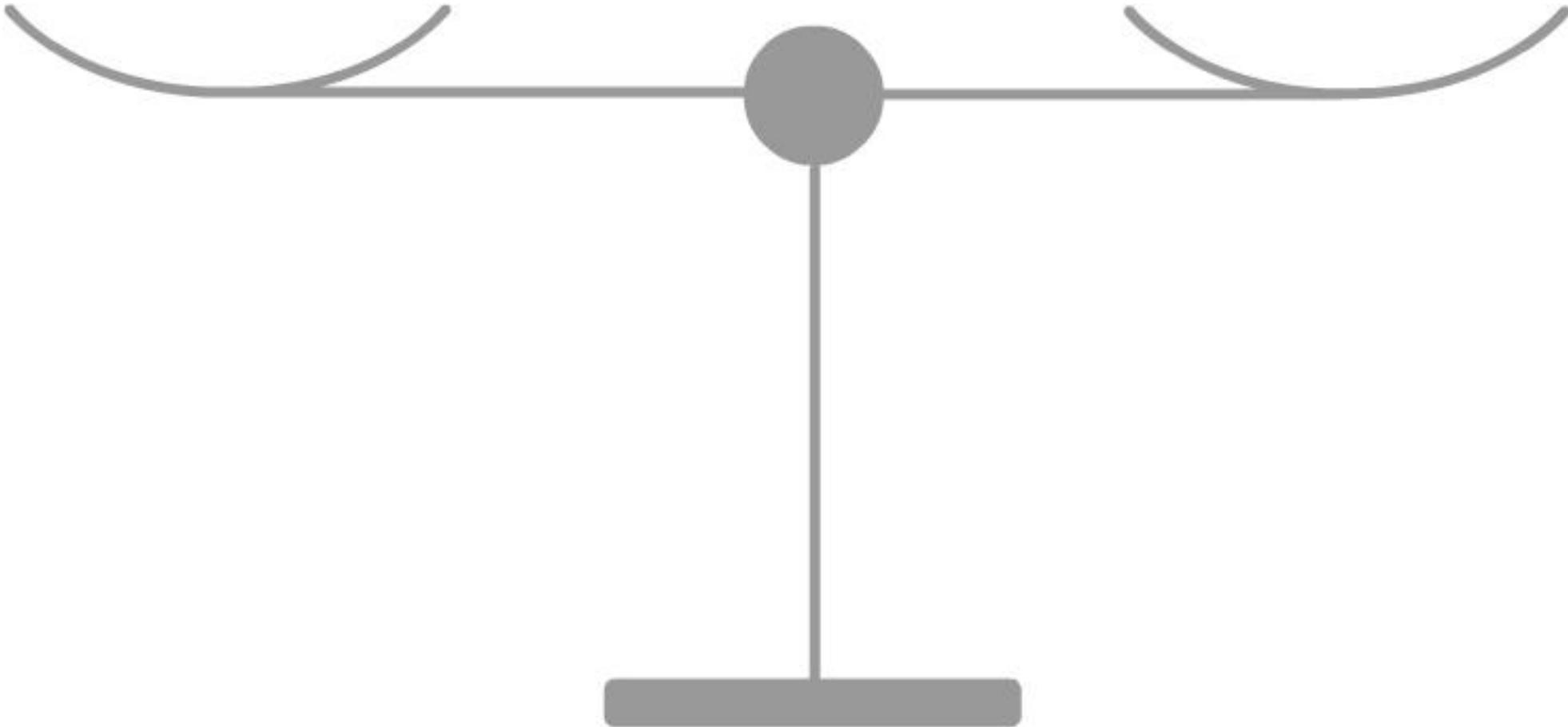
- question formation
- present tense
- past tense
- Comparative adjectives
- transitional words/phrases for compare/contrast (e.g. however, but, besides, ...)
- superlatives
- because clauses to explain the differences



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