

### Main Purpose

To use prior knowledge about something as a bridge to a new concept or lesson.

### Thinking Skills targeted

analyzing / brainstorming / evaluating /  
inquiring / listing / predicting / recalling

### How to use

- Know: brainstorm and list what you already know about a topic
- Want to Know: write questions about what you want to learn
- Predict: predict what you will learn
- Learned: review the topic after studying it and write what you learned

### Language Implications

Consider the language implications of this graphic organizer and identify the specific structure(s) you want to target. Design a language task that will require students to further their language use. The language implications for this particular graphic organizer will vary, depending upon the activity designed, and may include:

- present tense
- conditional tense (I would like to....)
- modals
- because clauses
- past tense
- question formation


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