

## Interpretive Task Comprehension Guide

	Comments								
<p>1) Using the information from the reading, provide two main reasons why the concept of barrier-free should be developed and underline directly in the text where these two main reasons are indicated. Provide the answer <b>in English</b>. (underline CLEARLY so that the lines are VISIBLE!) (4pts.)</p> <p>_____</p> <p>_____</p>	<p>Students should be able to identify main ideas of the intermediate-low-level text in order to meet expectations (from IPA rubric sample). I will give two points each for successfully identified main reasons. If students do not underline in the text as indicated here, they will receive only one point each.</p>								
<p>2) Using the words in the reading, find the Japanese word that best expresses the meaning of each of the following English words. Write down the <b>equivalent Japanese words</b> found in the reading next to each English word (2 pts each):</p> <table border="1" data-bbox="94 609 1199 906"> <tbody> <tr> <td data-bbox="94 609 646 651">Safe</td> <td data-bbox="646 609 1199 651">Wheel chair</td> </tr> <tr> <td data-bbox="94 651 646 693">Elders</td> <td data-bbox="646 651 1199 693">Blind people</td> </tr> <tr> <td data-bbox="94 693 646 735">Crutch</td> <td data-bbox="646 693 1199 735">Street signs</td> </tr> <tr> <td data-bbox="94 735 646 906">           People with disabilities            (1) – physically – _____            (2) – in general – _____         </td> <td data-bbox="646 735 1199 906">           People (adults) without disabilities            _____         </td> </tr> </tbody> </table>	Safe	Wheel chair	Elders	Blind people	Crutch	Street signs	People with disabilities (1) – physically – _____ (2) – in general – _____	People (adults) without disabilities _____	
Safe	Wheel chair								
Elders	Blind people								
Crutch	Street signs								
People with disabilities (1) – physically – _____ (2) – in general – _____	People (adults) without disabilities _____								
<p>3) Circle the letter of each detail that is mentioned in the reading (Note: Be careful! Not all the information is mentioned in the article!!) As for the information that IS mentioned in the reading, locate the information in the text and CIRCLE the sentence(s) IN THE TEXT. Make sure to write down the letter which corresponds with each circle you draw in the text! (you can find an example in the page 1 of the reading.) If any of the information below is not mentioned in the reading, find the correct information from the reading and write it down in the space next to the incorrect information provided below in English (3 pts each).</p> <p>A. Among people with disabilities in Japan, the largest population consists of people with disabilities with walking and using hands.</p> <p>_____</p> <p>B. Among people with disabilities in Japan, the second largest population consists of people who are blind.</p> <p>_____</p>	<p>Because this text is rich in graphics, students can easily infer the meaning of each text from them. I tried to select the ones that are not too obvious from the graphics.</p> <p>A. is a correct answer – this is shown in a graph in pg. 2 and students need to understand the vocabulary necessary to correctly answer this.</p> <p>B. is <b>not</b> a correct answer. The correct answer is: it is the third (or: the second largest population consists of people with speech/auditory disabilities).</p>								

<p>C. Elders cannot walk due to the pain in their hip. _____</p> <p>D. Foreign people cannot read street signs in Japanese. _____</p> <p>E. Small children cannot walk fast and are easy to fall. _____</p> <p>F. Among blind people, one out of ten people can see slightly and the rest of the people are completely blind. _____</p> <p>G. Elders have difficulties seeing and hearing. _____</p>	<p>C. is <b>not</b> a correct answer. Students who do not understand the sentence might answer wrongly. The correct answer is: the elders cannot (or become unable to) move fast because their legs and hips get weak.</p> <p>D. is a correct answer.</p> <p>E. is a correct answer.</p> <p>F. is <b>not</b> a correct answer. The correct answer is: Among blind people, only one of ten is completely blind.</p> <p>G. is a correct answer.</p> <p>Students will receive one point for the true/false answer and two points for identifying the texts as well as the correct information.</p>
<p>4) Answer the following question by providing as many reasons as you can. Your responses may be <b>in English</b>. (2pts each)</p> <p>a) In the first paragraph, you find a word 「やさしいまち」. What does this mean? Using the information in the text, explain as many details as possible as well as providing <b>two</b> examples. _____ _____</p> <p>b) Why do you think creating a “barrier-free” environment is important? _____ _____</p> <p><b>Bonus!</b> (1 pt) Write your answer in Japanese IN ADDITION TO the answer in English for <b>b</b>. _____ _____</p>	<p>Concept inference (which is considered as “exceeds expectation” for the intermediate learners.) Here students are asked to interpret the meaning of “kind/friendly living environment” and connect word with the concept of barrier-free. I believe these questions are answerable even for the intermediate-low students because of the rich descriptions and graphics in the text regarding the concept of barrier-free.</p>

**Total (33 +1 possible)**