

# Talk-Show Rubric

	<b>Ideas/Content</b>	<b>Participation</b>	<b>Language Use</b>	<b>Pronunciation</b>
4	Consistently focuses on topic; provides much information on survey results;	Each group member assumes an active role in presentation; gives at least three pieces of information and asks all other talk-show participants for input	New vocabulary is used often and appropriately; few or no syntactical errors; past tense forms are used correctly	Pronunciation and enunciation are level-appropriate
3	General focus on topic; provides adequate information on survey results	Each group member assumes an active role, but 1-2 members dominate; gives at least two pieces of information and asks most of the other participants for input	Much new vocabulary is used, usually appropriately; some syntactical errors; past tense forms usually correct	Always intelligible, although there are some accent and intonation lapses
2	Moves away from focus; provides inadequate information on survey results	Uneven participation by group members; 1-2 members are mainly passive; member offers only one piece of information and asks only one other participant for input	Some new vocabulary is used, often appropriately; syntactical errors are common; past tense forms often incorrect	Pronunciation or intonation problems partially impede comprehensibility
1	Unfocused; little information about survey results is given	Uneven participation by group members; some do not participate; member neglects either to offer information or to elicit input from others	Little use of new vocabulary; what is used is often used inappropriately; many syntactical errors; past tense forms usually incorrect or missing	Very difficult to understand because of pronunciation or intonation problems
Score				

Total Score \_\_\_\_\_