

## Le Baccalauréat Student Handbook Rubric

	<b>Content</b>	<b>Comprehensibility and Language Use</b>	<b>Vocabulary and Language Range</b>	<b>Process</b>
<b>4</b>	The handbook is accurate and includes all the important sections as determined in class. The information is presented in a way that is engaging and reflects the culture in a positive manner.	Text fully comprehensible. The grammar and mechanics are accurate and do not impede comprehension.	Rich use of vocabulary for this level. The writing demonstrates significant risk-taking by the authors. The text demonstrates close attention to the content vocabulary learned in this unit.	Students have included drafts that demonstrate all parts of the writing process; brainstorming, writing, rewriting, editing, and publishing. Peer feedback is evident in final draft.
<b>3</b>	The handbook is accurate and includes most of the important sections as determined in class. The information is presented in a way that is somewhat engaging and reflects the culture in a positive manner.	Text mostly comprehensible. The grammar and mechanics are mostly accurate and do not significantly impede comprehension.	Adequate and accurate use of vocabulary for this level. The writing demonstrates risk-taking by the authors. The text demonstrates attention to the content vocabulary learned in this unit.	Students have included drafts that demonstrate most parts of the writing process; brainstorming, writing, rewriting, editing, and publishing. Peer feedback is evident in final draft.
<b>2</b>	The handbook is mostly accurate and includes some of the important sections as determined in class. The information is presented in a way that is infrequently engaging and in a few places reflects the culture in a positive manner.	Text inconsistently comprehensible. The grammar and mechanics are infrequently accurate and may impede comprehension.	Somewhat inadequate and/or inaccurate use of vocabulary. The writing demonstrates little risk-taking by the authors. The text demonstrates minimal attention to the content vocabulary learned in this unit.	Students have included drafts that demonstrate some parts of the writing process; brainstorming, writing, rewriting, editing, and publishing. Peer feedback is not found in final draft.
<b>1</b>	The handbook is rarely accurate and does not include the important sections as determined in class. The information is presented in a way that is neither engaging nor reflecting the culture in a positive manner.	Text barely comprehensible. The grammar and mechanics are often inaccurate or missing and significantly impede comprehension.	Inadequate and/or inaccurate use of vocabulary. The writing demonstrates no risk-taking by the authors. The text demonstrates no attention to the content vocabulary learned in this unit.	Students have included drafts that demonstrate few or no parts of the writing process; brainstorming, writing, rewriting, editing, and publishing. Peer feedback is not evident anywhere in the final draft.