

Assessment 1:

| | Role of the city/ territory | Spatial relationships expressed | | |
|-----------|--------------------------------|---------------------------------|----------------------|-------|
| | | Words | Sentence patterns | Other |
| Student 1 | | | | |
| Student 2 | | | | |
| | | | | |

Assessment 2:

| | Active participation | Spatial relation word used | Language fluency | Politeness/ appropriacy | Grammar accuracy | General impression |
|-----------|-------------------------|-------------------------------|---------------------|----------------------------|---------------------|-----------------------|
| Student 1 | | | | | | |
| Student 2 | | | | | | |
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