Key Moments in	Advice	Literature
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Questions with Relation to the Text	Your Answers
 A. Advice What behavioral norms and/or qualities/ character traits does the author recommend? Does the author recommend stereotypical or nontraditional femininity / masculinity (or something in the middle)? How does the author describe these behavioral norms and/or qualities/ character traits? 	Α.
 B. Actions to be taken when applying advice What examples of "correct" femininity or masculinity does the author give? How it is possible to learn to "correct" femininity or masculinity? 	В.
 C. Purpose Who do you think the author is attempting to reach? What do you think the author is trying to accomplish with respect to his readers as the members of the society/ culture under consideration? 	С.
 D. Explanation According to the author, why should women or men behave this way or have these character traits? According to the author, what defines our behavior as women or men? What is the name of the theory or idea on which the author is leaning (biodeterminism, Freudism, etc.)? 	D.

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E. Argumentation	
What means does the author use in order to convince the reader to behave this way or acquire these qualities? (For example, cause-and-effect relationship with regard to the existing, unfavorable situation).	Ε.

^{*} This worksheet is modeled upon Tara Fortune and Diane Tedick, "The Six Prototypical Written Text Types (Genres) of Schooling. Handout in the CobalTT Summer Institute for Teachers (August 2004), C-39 – C41. References for the handout: Gibbons, P. (2002) *Scaffolding language scaffolding learning* (Portsmouth, NH: Heinemann) and Love, K., Baker, G., with J. Hamston (2000), *BUILT: Building understandings in literacy and teaching*, 2nd edition [CD-Rom]. University of Melbourne, Melbourne, Australia.