

Inventor's name _____

Name of invention _____

Student Teacher

I. Propaganda (20 points)

Due date: _____

Rough draft: _____

Final copy: _____

- (5 points) _____ Used technology to make a drawing of the invention.
(5 points) _____ Used technology to make the advertisement presentable and legible.
(5 points) _____ It is colorful and interesting to look at.
(5 points) _____ Includes the name of the invention in Spanish.

Grammar for the propaganda (10 points)

- (5 points) _____ Includes both persuasive wording and worldly causes.
(3 points) _____ Verbs are conjugates in the correct tense. (present, past, commands)
(2 points) _____ Pronouns and possessives are used correctly. (tú y usted) (tu y su)

II. Written part about the invention (40 points)

Due date: _____

Rough draft: _____

Final copy: _____

- (5 points) _____ Introduction: Explains what the invention is.
(10 points) _____ Explains how the invention is to be used.
(10 points) _____ Explains why people should buy the invention.
(10 points) _____ Explains the problem that the invention solves.
(5 points) _____ Conclusion

Grammar for the written part (20 points)

- (5 points) _____ Wrote complete paragraphs that included a topic sentence.
(5 points) _____ Wrote complete sentences.
(5 points) _____ Spelled words correctly.
(5 points) _____ It is well organized.
-Follow and turned in the rubric.
-Indented each paragraph.
-Used margins.
-Included a title.

III. Invention (10 points)

Due date : _____

- (10 points) _____ Create a model of your invention which should be neatly done and include details. It doesn't need to work.

Total Points _____

Final Grade: S+ S S- N

Comments: